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How to Use NEJM.org in Teaching and Learning



The NEW ENGLAND
JOURNAL of MEDICINE

Use NEJM.org to enhance skills, increase knowledge, and improve clinical care.

At the *New England Journal of Medicine*, our mission is to help physicians learn. For generations, NEJM has been a valuable teaching tool in training young physicians. At NEJM.org, we continue to add interactive content and features that improve learning and meet the needs of today's physicians-in-training.

You'll find a wide range of clinical content, multimedia, and interactive tools designed to serve and enhance your teaching and align with your educational mission.



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When you need to create a presentation:

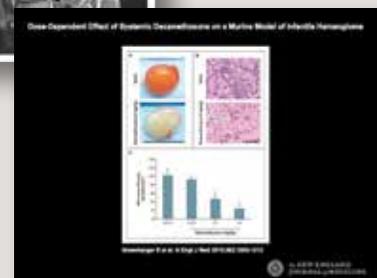
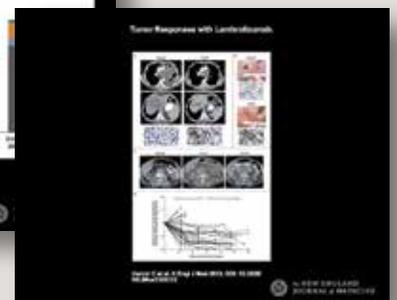
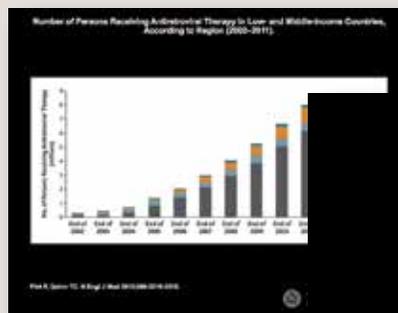
- POWERPOINT SLIDE SETS
- POWERPOINT IMAGE DOWNLOADS

POWERPOINT SLIDE SETS make it easy to present NEJM articles, figures, and tables. Slide Sets include a summary of key points, along with all visuals and citations. Slide Sets are available for Original and Review Articles, Case Records of the MGH, Clinical Problem-Solving, and Clinical Practice articles.

You can download each slide set with a single click.

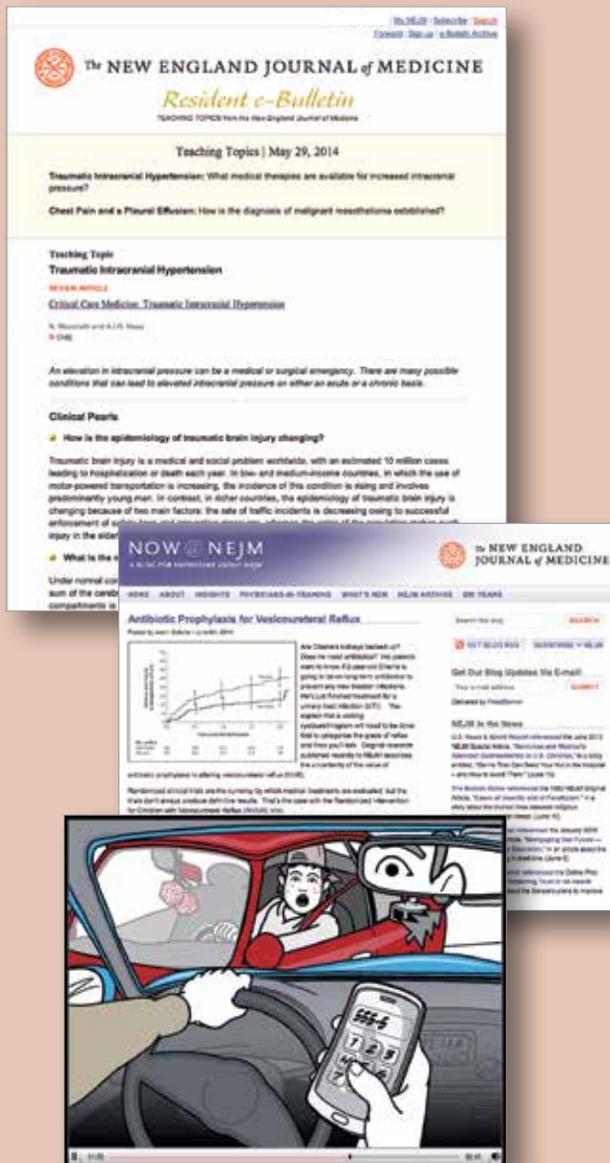
POWERPOINT IMAGE DOWNLOADS

You can also download any image, illustration, or table from NEJM as a PowerPoint slide with a single click. Each slide includes the title and citation information, and the caption for the image is automatically added to the Notes section of your PowerPoint presentation.



When you need to find teaching materials:

- RESIDENT E-BULLETIN
- NOW@NEJM BLOG
- NEJM QUICK TAKE



The **RESIDENT E-BULLETIN** is a weekly email with summaries of two current articles that are particularly valuable for teaching. Clinical Pearls and Morning Report Questions help teachers and residents focus on an article's topics. Links are provided to full-text, PDFs, PowerPoint Slides and Slide Sets, and videos.

An archive of previous Resident e-Bulletin material is available on our blog, **NOW@NEJM**. You'll also find brief stories that provide insight into the clinical significance of NEJM content and include questions to stimulate thinking and discussion.

Each **NEJM QUICK TAKE** is a brief animation narrated by Jeffrey M. Drazen, M.D., editor-in-chief of NEJM, summarizing the key findings of an original research article and their broader implications in a lively visual format.



When you need to teach diagnostic skills:

- **CASE CHALLENGE**
- **INTERACTIVE MEDICAL CASES**
- **CLINICAL PROBLEM-SOLVING**
- **CASE RECORDS OF THE MGH**

The **CASE CHALLENGE** feature provides the case description from an upcoming Case Record of the MGH — but without the diagnosis. Users vote on the patient's diagnosis and choose which diagnostic test(s) to order. The correct diagnosis and a full description of the case are published soon after.

With **INTERACTIVE MEDICAL CASES**, users virtually manage an actual peer-reviewed case. View videos, lab results, and brief commentary that explain important concepts.

CLINICAL PROBLEM-SOLVING follows top clinicians as they are presented with data in stages to simulate a clinical setting. They make recommendations and decisions based on the information provided, and share their reasoning.



CASE RECORDS OF THE MGH describes the treatment of an actual case, offering insights into the expert physicians' medical decision-making, differential diagnosis, and progressive workup of symptoms and treatment options.



When you need to demonstrate a procedure:

• VIDEOS IN CLINICAL MEDICINE

VIDEOS IN CLINICAL MEDICINE

demonstrate common clinical procedures. Viewable at NEJM.org, these videos are peer-reviewed for accuracy and chaptered for easy reference. They provide a concise review of the procedure, including preparation, equipment, and more.

PDF summaries of the procedures are also available for download.

Over 60 videos are available and new procedures are added frequently. Each video serves as an excellent teaching tool and point of reference.



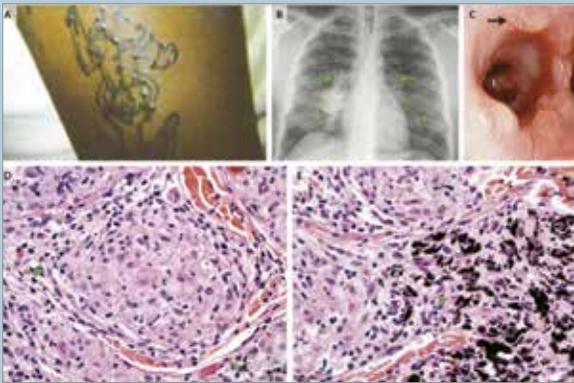
A PARTIAL LIST OF AVAILABLE VIDEOS

- INSERTION OF AN INTRAOSSEOUS NEEDLE IN ADULTS
- GASTROSTOMY-TUBE EXCHANGE
- PROCEDURAL SEDATION AND ANALGESIA IN CHILDREN
- PICC PLACEMENT IN THE NEONATE
- REPOSITIONING DISLOCATED TEMPOROMANDIBULAR JOINTS
- ENDOTRACHEAL EXTUBATION
- PULMONARY-ARTERY CATHETERIZATION
- LARYNGEAL MASK AIRWAY IN MEDICAL EMERGENCIES
- TECHNIQUE FOR TEMPORARY PELVIC STABILIZATION AFTER TRAUMA
- HOW TO PERFORM A PUNCH BIOPSY OF THE SKIN
- NEEDLE ASPIRATION OF PRIMARY SPONTANEOUS PNEUMOTHORAX
- REDUCTION OF PARAPHIMOSIS IN BOYS



When you need to identify signs and conditions:

- IMAGES IN CLINICAL MEDICINE
- IMAGE CHALLENGE



IMAGES IN CLINICAL MEDICINE is another effective visual aid for teaching. Each week, NEJM publishes two images — typically striking examples of a common clinical presentation along with accompanying text. Images in Clinical Medicine help physicians-in-training recognize common conditions and make more timely, accurate diagnoses.



One of the most important challenges for physicians-in-training is learning to identify clinical signs. **IMAGE CHALLENGE** helps hone diagnostic skills. Each Image Challenge presents an acclaimed NEJM medical image and asks the viewer to make a diagnosis or answer a question.

Answers can be submitted for immediate feedback, and each Image Challenge includes links to supporting articles. A gallery of hundreds of previous Image Challenge visuals is available. Image Challenge is also available as an iPhone app.



When you need to review treatment options:

- CLINICAL PRACTICE ARTICLES
- CLINICAL PRACTICE CENTER



RECENT TOPICS INCLUDE

- THE CHILD OR ADOLESCENT WITH ELEVATED BLOOD PRESSURE
- HOARDING DISORDER
- LYME DISEASE
- HYMENOPTERA-STING HYPERSENSITIVITY
- BENIGN PAROXYSMAL POSITIONAL VERTIGO
- ATTENTION DEFICIT–HYPERACTIVITY DISORDER IN CHILDREN AND ADOLESCENTS
- COMMUNITY-ACQUIRED PNEUMONIA
- PREVENTION OF PRETERM PARTURITION
- CERVICAL-CANCER SCREENING WITH HUMAN PAPILLOMAVIRUS AND CYTOLOGIC COTESTING
- ADULT ATTENTION DEFICIT–HYPERACTIVITY DISORDER
- CALCIUM SUPPLEMENTS AND FRACTURE PREVENTION

CLINICAL PRACTICE articles begin with the presentation of a single case, and then give you a complete description of diagnostic and treatment strategies, therapeutic options, areas of uncertainty, and treatment guidelines.

The **CLINICAL PRACTICE CENTER** is a topic collection on NEJM.org that provides direct access to the most relevant NEJM clinical content, all in one convenient place.

You'll find clinical pearls from NEJM articles, the NEJM Knowledge+ Question of the Week, and links to more clinical content from NEJM Journal Watch.



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When you need to review the evidence:

- REVIEW ARTICLES
- NEJM ARCHIVE 1812–1989



REVIEW ARTICLES provide a synthesis of recent research and new insights on key clinical concepts, putting current thinking into context. Specific clinical guidance is often included. New Review Articles are published nearly every week.



To find any article published earlier than 1990, search the **NEJM ARCHIVE**. The NEJM Archive covers nearly 200 years of medical history (1812–1989) and allows you to access every article NEJM has published, including some of the most noteworthy and influential research studies in modern medicine.

Archive content is available to institutions with an NEJM Archive 1812–1989 purchase.



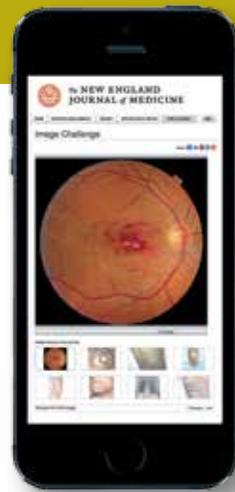
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When you need to take NEJM with you:

• IPHONE APPS

NEJM THIS WEEK, a free app for iPhone and iPod touch, allows you to access the current issue of NEJM, including research articles, review articles, editorials, cases, images, audio summaries, and selected streaming video.

Challenge your skills with the **NEJM IMAGE CHALLENGE IPHONE APP**. Guess the diagnosis for over 300 images and get immediate feedback.



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When you need academic and career resources for residents and students:

• NEJM RESIDENT 360

NEJM RESIDENT 360 helps students and residents prepare for their clinical rotations and careers, all in a single location rich with articles, videos, podcasts, and an interactive forum. Guides in common rotations provide brief topic overviews and links to landmark trials, reviews, and guidelines. Expert-led discussions, blog posts, and podcasts provide resources to help navigate the training years with confidence. Once a user registers, full access is free and seamless through an institution's site license.

resident360.nejm.org



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